

A1-A2

ENGLISH

SIGNPOST

STUDENT'S BOOK



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REFRESH YOUR MEMORY

- THE ALPHABET
- CARDINAL NUMBERS
- CLASSROOM LANGUAGE
- CLASSROOM OBJECTS
- COLOURS
- INDEFINITE ARTICLE 'A / AN'
- DEFINITE ARTICLE 'THE'
- SINGULAR/PLURAL NOUNS
- WHAT'S THE WEATHER LIKE?
- DAYS OF THE WEEK
- MONTHS AND SEASONS
- WHAT'S THE DATE TODAY?
- SUBJECT PRONOUNS
- ORDINAL NUMBERS



REFRESH YOUR MEMORY!

THE ALPHABET

1 Listen and repeat the alphabet. T 0.1



Aa Bb Cc Dd Ee Ff
 Gg Hh Ii Jj Kk Ll
 Mm Nn Oo Pp Qq
 Rr Ss Tt Uu Vv Ww
 Xx Yy Zz

2 Listen and circle the letter you hear. T 0.2



- | | | |
|----------|----------|----------|
| 1. A E I | 4. F B P | 7. R G B |
| 2. S C X | 5. N L M | 8. W Y U |
| 3. D B G | 6. Q K Y | 9. H K A |

5 Look at the numbers in the pictures and fill in the puzzle.



1

13

2



3



4



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6



7



8



9



10



11



12



13



14

CARDINAL NUMBERS

3 Listen and repeat. T 0.3



0	zero/oh	10	ten	20	twenty
1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	one hundred
9	nine	19	nineteen		

4 Listen and write the numbers you hear. T 0.4



.....
.....
.....
.....

14 1

2

3

4 5

6

7

8

9

10

11

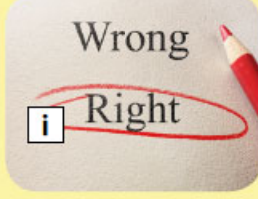
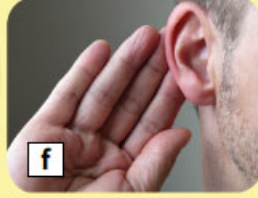
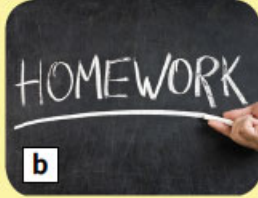
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REFRESH YOUR MEMORY!



CLASSROOM LANGUAGE

6 Match the phrases with the pictures.

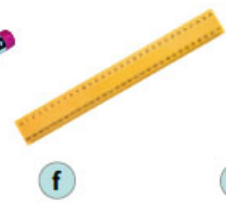
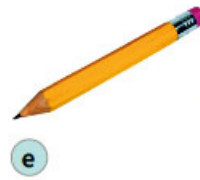


- 1. Open your book, please.
- 2. Answer the questions.
- 3. Read your book.
- 4. Circle the correct answer.
- 5. Underline the word.
- 6. Clean the board.
- 7. Listen to me carefully.
- 8. Work in pairs.
- 9. Write it in your notebooks.

CLASSROOM OBJECTS

7 Match the words with the pictures.

- | | |
|---------------------|-----------------------|
| 1. scissors | 8. globe |
| 2. calendar | 9. eraser |
| 3. smart board | 10. board marker |
| 4. world map | 11. pencil |
| 5. pencil case | 12. glue |
| 6. ruler | 13. backpack |
| 7. desk | 14. tape |



COLOURS

8 Listen and repeat. T 0.5



GRAMMAR

Indefinite Article "a / an"

a + consonant

kite

a + book

chair

a universe but **an uncle**

(use "a" when we pronounce "u" as "y")

a horse but **an hour**

(use "an" when we don't pronounce "h")

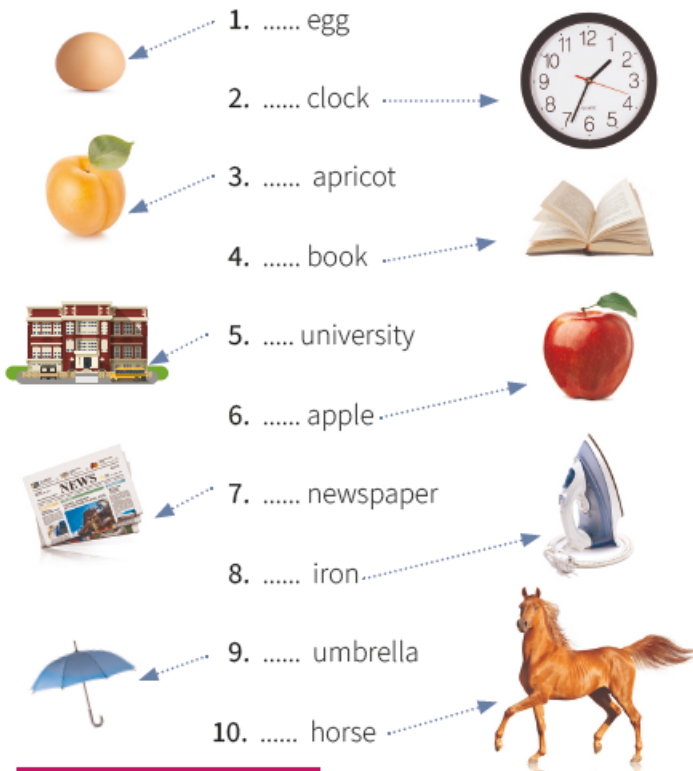
an + vowel

elephant

an + apple

orange

9 Write **a** or **an**.



10 Look at the pictures and fill in the blanks.

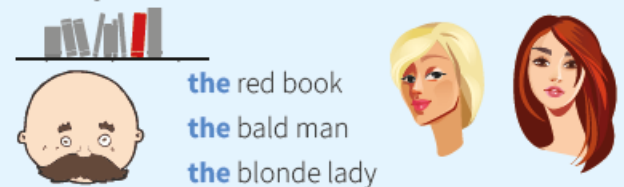


- *a red* apple
- umbrella
- apple
- car

GRAMMAR

Definite Article "the"

We use "the" to talk about somebody/something already known or mentioned.



11 Complete the sentences with **a**, **an** or **the**.

- My brother is policeman, and my sister is actress.
- Is there bank near here?
- Please give me plate on that shelf.
- Kelly's uncle is ambulance driver.
- Look at coat! It is very beautiful.
- Sally is reading English book.
- Oh, very pretty! What's cat's name?
- Is there pen in your bag?



GRAMMAR

Singular/Plural Nouns

We use "singular nouns" to talk about a thing/person, and we use "plural nouns" to talk about more than one thing/person.

a girl – girls	We add -s.
a box – boxes	We add -es when a word ends in -x, -ch, -sh, -s.
a witch – witches	
a dish – dishes	
a bus – buses	
a potato – potatoes (but a piano – pianos)	We add -es when a word ends in -o (not always).
a party – parties	We drop -y and add -ies when a word ends in consonant + -y.
a shelf – shelves a knife – knives	We drop -f and add -ves when a word ends in -f or -fe.
a man – men a woman – women a child – children a foot – feet a tooth – teeth a mouse – mice a person – people	Irregular nouns

12 Write the plurals of the following nouns.

- city -
- holiday -
- boat -
- hero -
- wife -
- address -

13 Choose the words with irregular plurals.

- girl - car - person - bus
- foot - apple - carrot - banana
- teacher - child - student - boy
- arm - eye - tooth - head
- father - mother - sister - man

WHAT'S THE WEATHER LIKE?

We ask the questions "What's the weather like?" or "How is the weather?" to learn about the weather.

- What's the weather like in Izmir? / How is the weather in Izmir?
- It is hot and sunny.

We use some adjectives to talk about the weather.



14 Look at the pictures and circle the correct option.

- a) windy b) rainy c) sunny
- a) foggy b) hot c) rainy
- a) snowy b) sunny c) cold
- a) foggy b) cloudy c) snowy

15 Ask and answer questions as in the example.



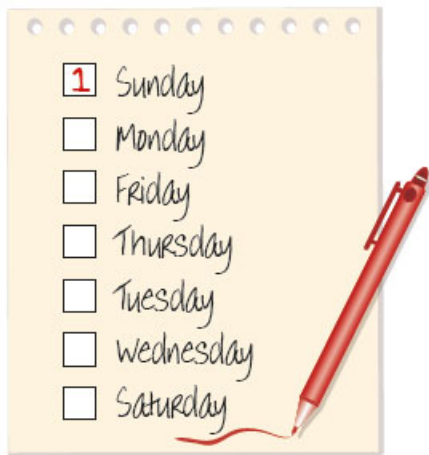
- A: What's the weather like in Spain?
B: It is sunny.
- A:
B:
- A:
B:
- A:
B:

DAYS OF THE WEEK

16 Put the days of the week in order. Listen and check.



T 0.6



MONTHS AND SEASONS

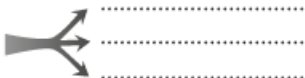
17 Unscramble the letters and write the names of the months.

- **JANUARY** NJUARAY
- SPTEREMBE
- MYA
- NJUE
- MRCAH
- AGUUTS
- ARPLI
- LJUY
- NOEBVMER
- FBREUAYR
- EDCMEBER
- OOTCRBE

18 Write the names of the months.



WINTER



SPRING



SUMMER



AUTUMN



WHAT'S THE DATE TODAY?

August
19

- August nineteenth
- August the nineteenth
- the nineteenth of August

2020

- two thousand twenty
- two thousand and twenty
- twenty twenty

19 Listen and underline the date you hear. T 0.7



1. April 12th / 20th
2. March 5th / 15th
3. June 6th / 16th
4. November 13th / 30th
5. September 9th / 19th
6. January 21st / 31st

20 Write the dates and days according to the calendar below.

1. Jack's birthday:
the fifth of December, Saturday
2. Sue's wedding ceremony:
.....
3. The maths exam:
.....
4. The school party:
.....
5. Dinner with parents:
.....





SUBJECT PRONOUNS



21 Fill in the blanks with subject pronouns.

- cat and mouse *they*
- John and I
- teeth
- books
- water
- horse
- Janet
- dad
- children
- daughter

22 Use the clues in brackets and fill in the blanks with subject pronouns.

- is a student. (Jenny)
- speaks French. (Robert)
- are on the table. (The books)
- is from New York. (Bill)
- are musicians. (My sister and I)
- is very old. (The building)
- are in the garden. (Flowers and trees)

ORDINAL NUMBERS

23 Listen and repeat. T 0.8

1 st first	11 th eleventh	30 th thirtieth
2 nd second	12 th twelfth	40 th fortieth
3 rd third	13 th thirteenth	50 th fiftieth
4 th fourth	14 th fourteenth	60 th sixtieth
5 th fifth	15 th fifteenth	70 th seventieth
6 th sixth	16 th sixteenth	80 th eightieth
7 th seventh	17 th seventeenth	90 th ninetieth
8 th eighth	18 th eighteenth	100 th one/ a hundredth
9 th ninth	19 th nineteenth	
10 th tenth	20 th twentieth	

24 Look at the picture and write the correct ordinal numbers.

- The purple athlete is the *first*
- The yellow athlete is the
- The red athlete is the
- The blue athlete is the
- The orange athlete is the
- The green athlete is the
- The dark blue athlete is the





UNIT 1

STUDYING ABROAD

What do you want to study at university?

Which university do you want to attend?

Do you want to study abroad? Why / Why not?

What are the advantages/disadvantages of studying abroad?

UNIT 1A

GREAT TO SEE YOU!



Grammar

Have got / Has got (+ / - / ?)

Vocabulary

Family members

Reading

Introducing family members

Listening

Giving personal information

Pronunciation

Contracted forms of *have / has*

Speaking

Exchanging personal information

Writing

Introducing your family



1 Look at the picture above. Work in pairs and guess the answers to the questions below.

- A. Who are these people?
- B. What do they do?
- C. Where are they?

2 Listen to the dialogue and check your guesses in Exercise 1. **T 1.1**

3 Put the following dialogues in the correct order.

1. a. I'm Jack. How are you?
b. Hi! My name is Steve. I'm a new student here.
c. I'm OK. Thanks. It's a pleasure to meet you, Steve.
d. Not bad. And you?

2. a. OK. Catch you later! Goodbye.
b. OK then. See you later.
c. Great. What about you?
d. Oh! Hello, Mike. Long time no see!
e. Hi, James. Great to see you. How is it going?
f. I'm doing well. Thanks.

4 Now listen and check your answers. **T 1.2**

5 Now practise the dialogues with your partner.

LISTENING

6 Jennifer and Melody are friends. Listen to the conversation below and fill in the blanks. **T 1.3**



Jennifer : Hey!
 Melody : Hi!
 Jennifer : It's nice to see you again!
 Melody : ¹....., too!
 Jennifer : How are you?
 Melody : Good! You?
 Jennifer : ².....! Meet my
 friends Steve and Nicole.
 Melody : Hello! ³..... you!
 Steve : It's very ⁴..... you, too.
 Nicole : Hello, Melody. Nice to meet you.

7 Work in groups of four. Practise the dialogue in Exercise 6 using your own names.

8 Listen to the telephone conversation and fill in the form. **T 1.4**



First name:		<input type="text"/>
Surname:		<input type="text"/>
Country:		<input type="text"/>
Age:	Birthday:	<input type="text"/>
School:	Course:	<input type="text"/>
Phone number:	E-mail:	<input type="text"/>

9 Complete the form with your personal information.

First name:		PHOTO
Surname:		
Country:		
Age:	Birthday:	
School:	Course:	
Phone number:	E-mail:	

SPEAKING

10 Step 1: Work in pairs. Ask each other the questions in the box below.

USEFUL PHRASES

- What's your name?
- How do you spell that? / Can you spell it?
- Where are you from?
- How old are you?
- When is your birthday?
- Where do you study?
- What is your course of study?
- What is your phone number?
- What is your e-mail address?

Step 2: Change your partner. Fill in the ID card below by asking the necessary questions in the box above.

INTERNATIONAL STUDENT IDENTITY CARD	
STUDENT PHOTO	School:
	First Name:
	Surname:
	Date of Birth:
	Country:
	Course:



Have got / Has got

We use **have got / has got** to talk about possessions.

Affirmative (+)		
I We You They	have got ('ve got)	a sister.
He She It	has got ('s got)	a camera.

Negative (-)		
I We You They	haven't got	a car.
He She It	hasn't got	green eyes.

Interrogative (?)		
Have	I we you they	got an uncle?
Has	he she it	got a ball?

Short Answers					
Yes,	I we you they	have.	No,	I we you they	haven't.
	he she it			he she it	

PRONUNCIATION

11 Have got / has got or 've / 's got? Listen and **circle** the correct option. **T 1.5**

1. My family **has got / 's got** a lovely house.
2. I **'ve got / have got** two sisters.
3. My mother **'s got / has got** a beautiful car.
4. They **have got / 've got** three children.
5. She **'s got / has got** a skateboard.

12 Look at Julia's and Ben's pictures. Fill in the blanks with **have got / has got / haven't got or hasn't got**.

1. Julia **has got** an umbrella.
2. Ben a bag.
3. Julia and Ben cars.
4. Julia and Ben sunglasses.
5. Ben a dog.
6. Julia a mobile phone.
7. Julia and Ben cameras.
8. Julia and Ben a parrot.
9. Julia a bicycle.
10. Julia a motorcycle.

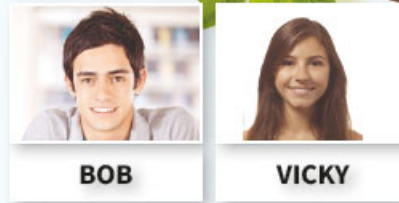
13 Look at the pictures again. Write the questions and answers.

1. **Has Julia got books?** (Julia / books)
Yes, she has.
2. (Julia and Ben / boots)
.....
3. (Ben / guitar)
.....
4. (Julia / laptop)
.....
5. (Julia and Ben / tickets)
.....

14 Work in pairs. Ask your partner **3** questions about his/her possessions as in Exercise 13.



MY LOVELY FAMILY



READING

15 Look at Vicky's family tree above. Read the text and fill in the blanks with the words in the box.

mother cousin grandparents aunt
father uncle brother wife parents

Hello,

My name is Vicky. I'm from England. I'm fourteen years old, and I'm a student. I've got a lovely family. Rachel and John are my ¹..... They are both 73 years old, and they both have got beautiful blue eyes. My ²....., Maggie, is 40 years old, and my ³....., Ed, is 42 years old. They are both engineers. They've got an engineering office. And finally, my dear ⁴....., Bob. He is my favourite person in the family. He's a university student. I've got a(n) ⁵....., Leo. He's 30 years old, and he's a doctor. He's not married. Brittany and Mark are his ⁶..... Mark is my ⁷..... His ⁸....., Brittany, has got long blonde hair; she is really beautiful. She is my ⁹..... We also have got two dogs and a cat. We love animals. Our dogs have got a small house in the garden.

16 Now listen to Vicky and check your answers. **T 1.6**



17 Read the text again and decide if the sentences are **True (T)** or **False (F)**.

- 1. Vicky's grandfather is 73 years old.
- 2. Vicky's grandmother has got brown eyes.
- 3. Vicky's parents are doctors.
- 4. Vicky has got one brother.
- 5. Leo is single.
- 6. Mark has got a son and a daughter.
- 7. Bob is a high school student.

18 Put the words in the box into the correct category.

uncle grandparent brother aunt
husband father cousin sister wife

Male	
Female	
Male or female	

SPEAKING

19 Prepare your family tree and introduce yourself and your family to your partner.



UNIT 1B

A TOUR AROUND THE WORLD



Red Square

Big Ben

The Pyramids

The Eiffel Tower

1 Listen and repeat the names of the countries. T 1.7

1	2	3	4	5	6
England	Italy	India	Turkey	China	Egypt
7	8	9	10	11	12
the USA	Russia	Spain	France	Germany	Japan

2 Fill in the blanks with the correct countries.

- Red Square is in *Russia*
- Big Ben is in
- The Pyramids are in
- The Eiffel Tower is in
- The Statue of Liberty is in
- The Taj Mahal is in
- The Leaning Tower of Pisa is in
- The Blue Mosque is in

3 Match the countries in Exercise 1 with the nationalities in the box.

a. Turkish	<input type="checkbox"/>	b. Egyptian	<input type="checkbox"/>	c. Chinese	<input type="checkbox"/>	d. English	<input type="checkbox"/>
e. American	<input type="checkbox"/>	f. Spanish	<input type="checkbox"/>	g. Italian	<input type="checkbox"/>	h. Japanese	<input type="checkbox"/>
i. Indian	<input type="checkbox"/>	j. German	<input type="checkbox"/>	k. French	<input type="checkbox"/>	l. Russian	<input type="checkbox"/>

4 Listen to the dialogue and put the sentences in the correct order. T 1.8

- No, I am not.
- I am from Germany.
- Hi. Are you from Italy?
- Where are you from?



Grammar

The verb *to be*: *am/is/are (+ / - / ?)*
Question words (*Wh-*)

Vocabulary

Countries, Nationalities, Languages

Reading

Description about an environment and understanding directions

Listening

Understanding directions and identifying places

Pronunciation

Contracted forms of *to be*

Speaking

Asking for and giving directions

Writing

Writing a postcard about a place



The Grand Canyon

The Statue of Liberty

The Taj Mahal

The Leaning Tower of Pisa

The Great Buddha

The Blue Mosque

GRAMMAR

The verb "to be": am / is / are

We use the verb "to be" to talk about names, age, feelings, nationalities, professions, etc.

Affirmative (+)

I **am** from Spain. (I'm)

You **are** from Spain. (You're)

We **are** from Spain. (We're)

They **are** from Spain. (They're)

He **is** from Spain. (He's)

She **is** from Spain. (She's)

It **is** from Spain. (It's)

Negative (-)

I **am not** from Spain. (I'm not)

You **are not** from Spain. (You aren't)

We **are not** from Spain. (We aren't)

They **are not** from Spain. (They aren't)

He **is not** from Spain. (He isn't)

She **is not** from Spain. (She isn't)

It **is not** from Spain. (It isn't)

Interrogative (?)

Where **are** you from?

Where **is** he from?

Are you from Spain? **Yes**, I **am**. / **No**, I'm **not**.

Is he from Spain? **Yes**, he **is**. / **No**, he **isn't**.

PRONUNCIATION

5 Listen and circle the correct option. T 1.9

1. I'm / am from Egypt.
2. They're / are from India.
3. We're / are from Germany.
4. She's / is from France.

SPEAKING

6 Look at the photos. Listen and circle the correct nationality. T 1.10



- A. She's **British** / American.
- B. He's **Brazilian** / Canadian.
- C. It's **Polish** / German.

7 Look at the photos of the celebrities. Ask and answer questions about them as in the examples.

Is Brian Spanish?

Yes, he is.

Is Jane from Italy?

No, she isn't. She is from France.



Beyoncé

Rosalía

Barış Özcan

Question Words

We use “wh- question words” at the beginning of a question to learn about the things, the place, the person, the time, the date, etc.

Question	Answer
What is your name?	My name is Carlos.
Where are you from?	I'm from Spain.
Who is she?	She is my sister.
When is your birthday?	It's in May.
How are you?	I'm fine.
How old are you?	I'm 20 years old.

8 Fill in the blanks with the correct question words.

- Where are your books? They are on the desk.
- is the English lesson? It's on Monday.
- is your home? It is in Asia.
- is your native language? Turkish.
- are these people? They're my friends.
- is your brother? He's 8 years old.

9 Ask questions for the underlined parts.

- Who is Mr Martin?
Mr Martin is my teacher.
-
Sally is 45 years old.
-
My sister is at home.
-
My car is black.
-
My birthday is on December 29th.
-
I am fine.

10 Work in pairs. Ask and answer the questions.

- Who ...? (your maths teacher / your best friend)

Who is your maths teacher?

Mr. Martin.

Who is your best friend?

Liza.

- Where ... from? (your parents / Billie Eilish)
- How old ...? (your sister / your grandfather)
- When ...? (your birthday / your exam)
- What ...? (in your bag / on your desk)
- What colour ...? (your eyes / your hair)

WRITING

11 Read the postcard and fill in the blanks with the words in the box.

language French city how
France cold Hi, Louis! second



12 Now write a similar postcard about a place to send to your friend or family.

13 Mini Quiz: Choose the correct answer.

- Messi is a football player. Where is he from?
a. Argentina. b. Brazil. c. Spain.
- Where are the Pyramids?
a. In Russia. b. In Turkey. c. In Egypt.
- Apple is a phone company. It is ...
a. Korean b. American c. Chinese
- Adele is a famous singer. She is ...
a. British b. American c. French
- The Eiffel Tower is in ...
a. Spain b. Italy c. France



SPEAKING



USEFUL PHRASES

Asking for & Giving Directions

Ask for directions	Excuse me. Where is the ...? How do/can I get to the ...? Is there a(n) ... around here?
Give directions	Go straight on ... Go along the street. Turn right. Turn left. Take the second turning on the left/right. Walk past the ... Go ahead. Cross the road.

15 Fill in the blank in the dialogue. Use the map above.

Stranger : Excuse me, how do I get to the ?

Mary : OK. We're at the fire house now. Go straight ahead, cross the street and walk past the bus station. The museum is on your left at the corner. Then, turn left and walk along the street. Walk past the hospital and turn right. Go ahead and cross the road. It is on your right.

Stranger : Thank you very much.

Mary : You're welcome.

14 Match the signs with the directions.



- Cross the street.
- Stop at the lights.
- Go straight on.
(Go along the street.)
- Turn right.
- Turn left.
- At the corner.

16 Work in pairs. Find two other routes from the fire house to the same place.

17 Choose two routes from the list below and give directions. Use the map above.

- from the supermarket to the hotel
- from the police station to the stadium
- from the theatre to the café
- from the gas station to the school

UNIT 1C

JOBS



I AM AT WORK!



1 Listen and repeat. T 1.11



- | | | | |
|-------------|-----------------|---------|------------------|
| miner | actor | dentist | nurse |
| firefighter | cashier | singer | carpenter |
| housewife | waiter/waitress | doctor | police officer |
| architect | secretary | lawyer | flight attendant |

2 Write the correct jobs from the list above under the pictures.



1

singer



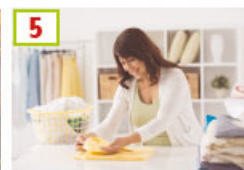
2



3



4



5



6



7



8



9

Grammar

Possessive adjectives
Questions with *whose* and *which*
This / that / these / those

Vocabulary

Jobs

Reading

Reading about interesting jobs

Listening

Listening to information about jobs and identifying jobs

Speaking

Asking and talking about jobs

Writing

Writing an e-mail to apply for a job

3 Listen to the people talking about their jobs and number the jobs as you hear. T 1.12



- | | | |
|--|---|---------------------------------------|
| <input type="checkbox"/> a. cashier | <input type="checkbox"/> e. carpenter | <input type="checkbox"/> i. doctor |
| <input type="checkbox"/> b. waitress | <input type="checkbox"/> f. firefighter | <input type="checkbox"/> j. housewife |
| <input type="checkbox"/> c. street cleaner | <input checked="" type="checkbox"/> 1 g. singer | <input type="checkbox"/> k. miner |
| <input type="checkbox"/> d. architect | <input type="checkbox"/> h. nurse | <input type="checkbox"/> l. actor |

Possessive Adjectives

We use “possessive adjectives” before nouns to talk about possessions.

Personal Pronouns	Possessive Adjectives
I am a singer.	My songs are popular.
You are a nurse.	Your job is very important.
He is a vlogger.	His son is a vlogger too.
She is a cashier.	Her salary is low.
It is our restaurant.	Its cooks are famous.
We are firefighters.	Our clothes are red.
You are carpenters.	Your job is very difficult.
They are miners.	Their job is very dangerous.

Possessive 's

Sam's house is big. My father's car is red.	After singular nouns and names
These are the men's coats.	After irregular plural nouns

Possessive '

These are the girls' books. This is Louis' car.	After plural nouns and names ending with -s
--	---

Questions with “whose” and “which”

Whose car is it? – It's **his** car. / It's **John's** car.
Which bag is red? – **My** bag is red.

4 Read the text below and fill in the blanks with the correct possessive adjectives.

Hi,
I'm Rachel. I'm 17 years old, and I'm from Canada. I've got a big family. ¹ **My** mother is a teacher in an elementary school. ² students are very young. They are usually 7 or 8 years old. ³ father is an architect. ⁴ job is very difficult, but ⁵ salary is very high. I've got twin sisters. They are 10 years old. ⁶ names are Ann and Sarah. They are elementary school students. We've got a fat cat. ⁷ name is Wildy. It's a super cute but a very lazy cat.
We've got a small house in a small town. ⁸ house has got a lovely garden with lots of flowers. I love my family and my house.
Please write me about ⁹ family.

5 Circle the correct option.

1. My **(dog's)** / **dogs'** ears are big. (one dog)
2. Are the **childrens'** / **children's** books in the class?
3. **Whose** / **Which** bike is your bike? – The black one.
4. My **sisters'** / **sister's** room is upstairs. (two sisters)
5. **Whose** / **Which** teacher is Mr. Taylor? – Our teacher.
6. Her best **friends'** / **friend's** smartphone is the latest version of my favourite brand.

This - That / These - Those

We use “this / that / these / those” to point to people and things. “This” and “that” are singular. “These” and “those” are plural.



This is a car.



That is a car.



These are pencils.



Those are pencils.

6 Circle the correct option.

1. Excuse me. Is **these** / **(this)** your desk?
2. **These** / **That** students are American.
3. Whose are **that** / **those**?
4. **These** / **This** cars are very fast.
5. Who is **these** / **that** girl in the shop?
6. **This** / **These** question is very easy for me.

7 Fill in the blanks with **this / that / these / those**.



1. **This** is my sister's new guitar.



2. is my uncle's house.



3. are the waiters in my father's restaurant.



4. are my new toy soldiers.



5. are my brother's cats.



6. is a happy school boy.

READING

Before you read!

- Do you know any interesting jobs? What are they?
- What do you think are the jobs in the pictures below?



INTERESTING JOBS

1.

Hello. I'm Diana, and I'm a body painter. I've got different colours and brushes to paint bodies. My job is very interesting and entertaining, but my salary is not high. I haven't got an office, but I work in fun places.

2.

Hi! I'm Helen, and I'm a dog walker. It's a very tiring job, but dogs are lovely animals. I've got 7 dogs now. A good pair of shoes are important for my job. My salary is not very high, but I'm a high school student, and I earn my pocket money. I walk the dogs in the parks.

3.

Hi. My name is David, and I've got a very interesting job. I'm a spy. I've got a lot of different passports. My salary is high, but my job is very dangerous. It is really an exciting job. My office is in a secret building.



8 Read the texts quickly and match the pictures with them.

9 Read the texts again and fill in the table.

Name	Job	Workplace	Salary	What have they got?
Diana				
Helen				
David				

10 Use your dictionaries and check the meanings of the following adjectives. Think of a job for each adjective.

- tiring -
- interesting -
- dangerous -
- exciting -
- entertaining -

11 Write a similar paragraph about the job of a member of your family.

My father is a(n) His job is very
 His working place is
 His salary is

LISTENING

- 12** Listen to the interviews with five different people. Put the number of each person next to their real jobs and their dream jobs. **T 1.13**



Real Job

- dentist
- 1** secretary
- student
- taxi driver
- flight attendant

Dream Job

- actor
- police officer
- writer
- 1** lawyer
- pilot
- doctor

WRITING

- 14** Read the job advertisement and complete the e-mail below to apply for the job. Use the words in the box.

NEW JOBS

Job Description

Position:
Part-time swimming instructor

Location:
Canterbury Summer School

Months / Days of work:
July & August / Saturday & Sunday

Hours of work:
3 pm to 7 pm

Please email Mr Rowlands at
rowlands@canterbury.edu.uk

2 pm / swimming license / swimming team
Sports Academy / Mr Rowlands /
position of swimming instructor / university student
rowlands@canterbury.edu.uk

SPEAKING

USEFUL PHRASES

Asking about Someone's Job

- What's your job?
- I'm a cashier.
- What do you do?
- I'm a lawyer in a big company.
- How do you earn a living? / What do you do for a living?
- I'm a photographer for a famous magazine.

- 13** Read the dialogues above. Work in pairs and practise the dialogues. Use different jobs.

To: **1**

Subject: **2**

Dear **3**,

I'm a(n) **4** at
5 I'm also in the
university **6** I've
got a **7** I'm free
after **8**

Best regards,
Jo Dawn

Send

BEFORE YOU READ/WATCH

Look up the meanings of the phrases/words (1-7) below in the dictionary. Then, match the words (1-7) with their examples/definitions (a-g).

1. public university
2. private university
3. graduate (n)
4. Faculty
5. Department
6. undergraduate student
7. postgraduate student



- a. English Language Teaching
- b. a student doing an MA or a PhD at a university
- c. Middle East Technical University
- d. a person that finished his/her studies at a high school or university
- e. Education
- f. Bilgi University
- g. a university student



Read and listen to the texts. **T 1.14**

CHOOSE YOUR UNIVERSITY

ERASMUS

WHAT IS ERASMUS?

The Erasmus Programme (European Region Action Scheme for the Mobility of University Students - 1987) is a EU (European Union) student exchange programme. There are more than 4,000 partner universities and 3 million students in the programme. The programme is between 2 - 12 months long. It's a free programme. The most popular countries in the programme are Spain, Germany and France.



University of Copenhagen (UCPH) - 1479

Hello! My name is Nadine. I'm from Germany. I'm an exchange student at the University of Copenhagen (UCPH). I'm here with the EU programme Erasmus, and I'm a law student. There are thousands of foreign students at this university. It's a public university in Denmark, and it's the oldest university (1479) and research institution in Denmark. It has got about 20,000 undergraduate students, 17,000 postgraduate students and 3,000 doctoral students. It has got six faculties. These are health and medical sciences, humanities, law, science, social sciences and theology. It has got four campuses in different parts of the city. My campus is away from the city centre. I'm very happy to be here!

University Of Granada (UGR) - 1531

Universidad de Granada is a public university in Granada, Spain. It has got a history of about 500 years. It has got courses for 75 different subjects in 28 teaching centres. It has got research centres, and it is the supporter of 165 research projects. The university has got 60,000 students. It is a favourite destination for European exchange students. There are more than 4,800 exchange students. In fact, 13% of the students are international students. The UGR has got programmes in arts and humanities, social science, law, engineering and architecture. Many Spanish presidents and artists are graduates of this university.

Charles University (CUNI) - 1348

Charles University in Prague is the first and largest university in the Czech Republic. It is also the best-rated Czech university according to international rankings. It has got 17 faculties. Some of them are law, medicine, pharmacy, arts, science, mathematics and physics. There are courses in English, German, French and Czech for Erasmus students. The university campus is in the city centre.

University of Florence (UniFi) - 1321

The UniFi is a public research university in Florence, Italy. It has got 12 faculties and about 60,000 students. Some of the faculties are agriculture, architecture, arts, economics, education, engineering, law, mathematics, physics, medicine and political science. The campuses are in different parts of the city. For example, the Faculty of Law is near the courthouse, and the Faculty of Medicine is close to the hospital. Many Italian presidents, prime ministers, governors and popes are graduates of The UniFi. The UniFi has got partnerships with 300 universities in 27 different countries.

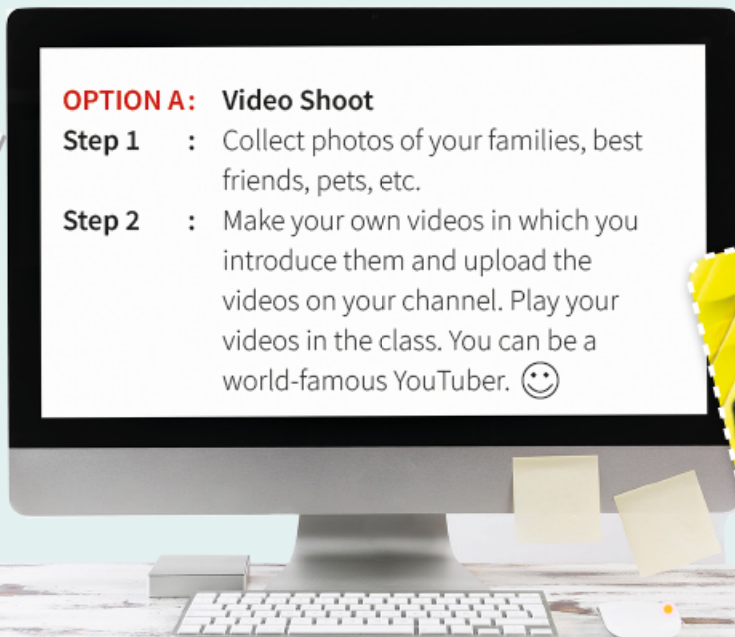
WHILE YOU READ/WATCH

Scan the texts and complete the sentences.

1. is a favourite destination for European exchange students.
2. is the oldest university in Czech Republic.
3. The UniFi is home to students in total.
4. has got six faculties and four campuses.
5. has got popes among its graduates.
6. There are faculties at Charles University.
7. has got many Spanish presidents among its graduates.
8. There are postgraduate students at the UCPH.

AFTER YOU READ/WATCH

Which of these universities would you like to study at? Why? Share your ideas with your partner.



OPTION A: Video Shoot

- Step 1** : Collect photos of your families, best friends, pets, etc.
- Step 2** : Make your own videos in which you introduce them and upload the videos on your channel. Play your videos in the class. You can be a world-famous YouTuber. 😊

OPTION B: Poster

- Step 1** : Make a poster and introduce yourselves, your families, best friends, pets, etc.
- Step 2** : You can stick photos on your posters. Put your posters on the walls and make a presentation to the class.



IDIOM OF THE UNIT: How do you do?

Read the dialogue between two women and guess the meaning of the coloured expression. Is there a similar expression in your language?



Hello, I'm Jane Richards.
How do you do?

How do you do? It's a pleasure to meet you, Ms. Richards!

PROVERB OF THE UNIT: Out of sight, out of mind

Read the dialogue below and guess the meaning of the coloured expression. Is there a similar expression in your language?

Have you got a crowded family? How many cousins do you have?

Wow! Really? How does it feel to be in such a crowded family?

Yes, I definitely have! Can you believe that I have 46 cousins?

Actually, we only come together for special occasions such as weddings, funerals, etc. We rarely organize a meeting except for these events. I am not in touch with 20 of my cousins! They live abroad, and you know **"out of side, out of mind"**. I haven't seen them for 10 years, and I know nothing about them. I do not even remember their faces!



VOCABULARY

1 Fill in the blanks with the words in the box.

the United Kingdom	family	city
friends	name	Italy
flight attendant		British



Hello. My ¹..... is Maria. I'm from Rome, ²..... I'm a ³..... in an airline company in ⁴..... My ⁵..... is in Rome. Here in London, I've got a lot of ⁶..... They're ⁷..... and Scottish. London is the capital ⁸....., and it's beautiful. I love this place!

2 Choose the odd one out.

- | | |
|-------------------|---------------|
| 1. A. uncle | B. aunt |
| C. father | D. brother |
| 2. A. Russia | B. Spain |
| C. Indian | D. Japan |
| 3. A. language | B. architect |
| C. carpenter | D. waiter |
| 4. A. interesting | B. tiring |
| C. entertaining | D. exciting |
| 5. A. diploma | B. city |
| C. instructor | D. university |



USEFUL PHRASES

3 Match 1 - 6 with a - f.

- | | | |
|------------------------------|--------------------------|-------------------|
| 1. Catch you later! | <input type="checkbox"/> | a. China. |
| 2. How is it going? | <input type="checkbox"/> | b. I'm a dentist. |
| 3. How do you spell that? | <input type="checkbox"/> | c. Turn left. |
| 4. Where is he from? | <input type="checkbox"/> | d. Not bad. |
| 5. How do I get to the zoo? | <input type="checkbox"/> | e. C-H-A-N |
| 6. How do you earn a living? | <input type="checkbox"/> | f. See you. |

GRAMMAR

4 Circle the correct option.

- Who are **that / those** women?
- The teacher **have got / has got** a nice pen.
- This / These** city is really fantastic.
- The children **haven't got / hasn't got** any homework.
- Have / Has** your grandpa got glasses?
- **When / Where** is your English class?
- It's on Wednesday.
- I have got two sisters. **You / They** are at school now.
- Which / What** is your book? - The one on the desk.

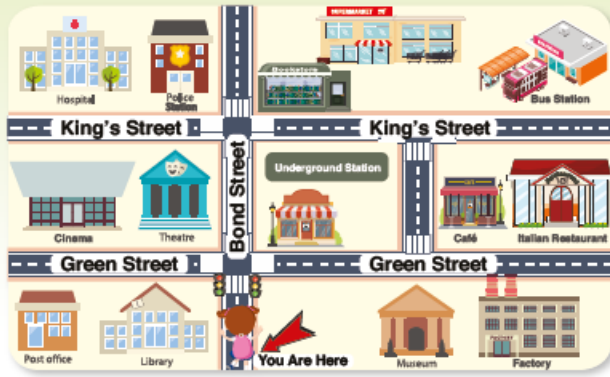
5 Fill in the blanks with a subject pronoun (*I, you, etc.*) or a possessive adjective (*my, your, etc.*)

- Is this your sister's bag?
Yes, it's bag.
- What's your father's name?
..... name is Jack.
- How old is your mother?
..... is 45 years old.
- Where are Jill and Susan?
..... are in Spain.
- Who is that boy?
..... is my cousin.
- Is it your sisters' dog?
Yes, it's dog.
- Have you got a car?
Yes, car is over there.
- What is your brother's favourite movie?
..... favourite movie is *Joker*.

6 Match the questions (1-8) with the answers (a-h).

- | | | |
|------------------------------|--------------------------|----------------------|
| 1. Who is he? | <input type="checkbox"/> | a. Stella's. |
| 2. What is her full name? | <input type="checkbox"/> | b. 16. |
| 3. Where is he from? | <input type="checkbox"/> | c. Mary Taylor. |
| 4. When is your birthday? | <input type="checkbox"/> | d. The black one. |
| 5. What does he do? | <input type="checkbox"/> | e. He is my teacher. |
| 6. How old are you? | <input type="checkbox"/> | f. India. |
| 7. Whose bike is this? | <input type="checkbox"/> | g. On Monday. |
| 8. Which one is your laptop? | <input type="checkbox"/> | h. He is a student. |

7 Look at the map and answer the questions.



1. How can I get to the Italian restaurant?
 - A. Go straight ahead and take the second right. Walk along King's Street. It's on your right, next to the café.
 - B. Go straight ahead and take the second left. Walk along King's Street. It's opposite the hospital.
2. How can I get to the factory?
 - A. Go straight ahead. It's on your right at the corner of Green Street.
 - B. Go straight ahead and turn right into Green Street. It's next to the museum, opposite the Italian restaurant.

READING

Hi. I'm Marek, and I'm sixteen. I'm from Poland. I'm an Erasmus student in France. My family is in Poland now. My father is Polish, but my mum, Adela, is German. She is a dentist at a hospital. She's 38 years old. My dad, Alfonz, is a doctor at the same hospital as my mum. He's 39. I've got twin sisters, Alina and Alka. They're elementary school students. They're 9 years old. We speak German at home but Polish outside the house. Here in France, I've got two friends at school. Marco is from Italy, and he's 18. Stefania is from Brazil, and she's 17. Our instructor, Mr Anton, is from France, and he's 45 years old. We speak French and English at school.

8 Read the text and fill in the table.

	Age	Job	Nationality	Languages
Marek				
Adela				
Alfonz				
Alina & Alka				
Marco				
Stefania				
Anton				

WRITING

9 Complete the form about yourself.

Name	
Age	Nationality
Phone	E-mail
Language(s)	
Family Info (Family Members' Ages and Jobs)	
Your Dream Job	

TIME TO CHECK

That's the end of Unit 1. It's time to check your progress. Tick (✓) the thing(s) you can do.

Now I can ...

- introduce myself.
- talk about my family and my possessions.
- make sentences with *have got / has got*.
- make sentences with the verb "to be" (am/is/are).
- ask for and give directions.
- write a short paragraph about my family.
- write an e-mail to apply for a job.